

**Ernest Mario School of Pharmacy
ASSESSMENT GRID**

Area/Program Assessed	Tools/Methods of Assessment	Timeline	Data Recipient/Data Analysis	Recipient of Analysis
STUDENTS				
Knowledge	Course exams, assignments	Continuous	Course faculty	Individual students Course faculty
	Student data: # of students with D's and F's, # of students on academic probation, # of students dismissed; grade distributions	Each semester	Scholastic Standing Committee	Office of the Dean
	# of students graduating, NAPLEX and MJPE pass rates	Annually	Office of the Dean	Faculty
	Electronic experiential portfolio	Biannually during P4 year	Experiential Committee Faculty	Individual students Pharmacy Practice faculty, Experiential Committee
	APPE rotation performance evaluation	Every 5 week rotation during P4 year	Preceptor Individual students	Pharmacy Practice faculty Experiential Committee
	IPPE rotation performance evaluation	After P1 and P2 IPPE rotations	Preceptor Individual students	Pharmacy Practice faculty Experiential Committee
Problem solving & critical thinking	Case studies	Continuous	Course faculty	Individual students, course faculty
	Assignments			
	Course exams			
	Clinical skills local, regional, and national competitions	Annually	Faculty	Faculty
Honors research & other research achievements	Annually	Honors Research Committee	Faculty	
Verbal communications	Presentations, patient counseling, health literacy initiatives	Continuous	Faculty	Faculty
			Individual students	
Written communications	Assignments	Continuous	Faculty	Faculty
			Individual students	

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Student experience	Student Advisor Program	Fall of P1 year	Faculty	Student Advisory Comm
			Individual students	Office of the Dean
			Faculty advisors	
	AACP Graduating Student Survey	Annually in spring of P4 year	EGOA	Office of the Dean
	School Open Forum	Continuous	Pharmacy Governing Council	Office of the Dean
Office of the Dean				
Exit interviews (pilot)	Month of graduation	Office of the Dean	Dean, Curriculum Comm, EGOA	
Professionalism	Experiential assessments	End of each IPPE and APPE rotation	Preceptor	Experiential Committee
	Reflective portfolio	End of IPPEs and APPEs	Faculty	Experiential Committee
Success of student organizations	Annual reports	Annually	Faculty advisors	Office of Academic Development
			Student organizations	Student organizations
FACULTY				
Teaching quality	Teaching evaluations (Student Instructional Rating Survey)	End of semester	Individual faculty and department chair	Individual faculty
	Peer reviews			Department chairs
	Achievement of course outcomes	End of semester	Course faculty	Department chairs
			Students	Faculty
Research and Scholarship	Report to AACP	Annually	Director of Research and Grants	Dean and faculty
Service Contribution	University Reporting Systems	Every 1-5 years	Faculty and Chairs	Chairs and Dean

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Clinical Contributions	University Reporting Systems	Every 1-3 years	Faculty and Chair	Dean
Faculty experience	Faculty meetings	Each semester	Faculty	Department chairs, Dean
	AACP Faculty Survey	Every 3 years	Faculty	Office of the Dean
PROGRAMS				
Effectiveness of didactic and experiential programs and Relevance of current topics	Formal course evaluations	Every 3 years	Curriculum Committee	Faculty
	Curriculum mapping	Continuous	Curriculum Committee	Faculty
	Self-study accreditation reports	Cyclical and as requested	Self-study committees	Dean
	AACP Alumni Survey	Every 3 years	Development Office, Curriculum Committee	Office of the Dean, EGOA
	Attrition rates	Annually	Office of the Dean	Office of the Dean
Dual degree programs	Admissions, success in program, professional outcomes	Annually	Office of the Associate Dean for Assessment	Dean and faculty
Pre-pharmacy preparedness and effectiveness of student admissions decisions	Analysis of university admissions data	Annually	Admissions Committee, Scholastic Standing Committee	Office of Academic Services, Office of the Dean
	Course grades in biology and chemistry courses and and GPAs for PP1 and PP2 students			
	Interviews and written essays for PP2 students			
	Interviews and written essays for transfer students			
Effectiveness of Educational Opportunity Fund programs	Reports on each student; aggregate data	Annually	Office of Student Development/EOF	Office of the Dean

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EXTERNAL STAKEHOLDERS				
Satisfaction with School graduates and experiential education	AACP Preceptor Survey	Every 3 years	Experiential Committee	Pharmacy Practice faculty, EGOA
Perceptions of quality and ranking of School	Benchmarking data from AACP	Annually	Office of the Dean	Faculty Office of the Dean
	Verbal and written feedback	Continually	Dean's Leadership Council	Dean
		Continually	Industry Advisory Board	Dean
Alumni services	AACP Alumni Survey	Every 3 years	EGOA	Dean and faculty
	Informal interactions at alumni events	Continually	School Development Officer	
Continuing professional education programs	Program evaluations	After each program	Continuing Education Committee	Dean and faculty
	Report on continuing education programs	Annually		
OTHER				
Compliance with all ACPE standards	Review by ad hoc Accreditation Concerns Committee	Every two years	Dean	Faculty
Post-graduate residency/fellowship	Evaluations of residencies and fellowships offered to graduating students	Annually	Residency/Fellowship Preceptors	Office of the Dean
Library and Instructional technology resources	Faculty survey on library and IT	Every 2 years	Library and Instructional Technology Committee	Dean and faculty
	AACP Graduating Student Survey	Annually		
Other skills and competencies (ad hoc issues identified by faculty for assessment)	Methods to be determined, depending on assessment needs	To be determined	To be determined	