Spring 2015

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- FAFSA Filing Tips
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From the OSD/EOF Staff:
Welcome back to a new semester and a New Year! We hope that you have enjoyed your well deserved breaks and are back and ready to hit the books again! Whether you took a nice vacation, worked some extra shifts or you just rested and caught up on sleep, we hope that you are all refreshed and geared up for another successful semester. Spring is a time of reawakening. Take a look back at the Fall and reflect on how you can solidify all the skills and knowledge you have acquired. Do not just create new goals for this semester. Be inspired to create an effective action plan to help successfully achieve your goals. Stick to the plan and dedicate some time each day to making that plan come to fruition. If you are having trouble sticking to your plan then please come to the office for support and guidance. There is a team of caring individuals here to root for you!

When paving the way for new goals, avoid comparing yourself to others and focus doing what makes you successful. Remember that you define your own success. If you are encountering difficulties, please be sure to communicate them early on so that you have the time and resources to tackle them before they can potentially interfere with your academic success. We also understand that anticipation of grades may cause anxiety but it is important that you check them regularly so that you know where you stand in each class. It will allow our office to work with you in creating a plan of action designed for your success.

Best Wishes for a successful semester! We are looking forward to working with you!
The Office for Student Development

Affectionately known as the One Stop Shop, our office is here to serve your needs. Whether you are here for an appointment, to pick up a check, or simply passing by to say HI, the door to our warm, friendly office is always open!

www.pharmacy.rutgers.edu/content/office_student_development

Nancy Cintron
Associate Dean and Director
Tel: 848-445-6280
nancy.cintron@rutgers.edu

Veronica Fernandez
Developmental Specialist
Tel: 848-445-6259
Veronica.fernandez@pharmacy.rutgers.edu

Melissa Vargas Columna
Senior Counselor
Tel: 848-445-6257
mvargas@pharmacy.rutgers.edu

Betty Vega Cash
Administrative Assistant
Tel: 848-445-6263
bvcash@pharmacy.rutgers.edu

Michelle Segovia
Work Study/Tutor

Spring Office Hours
Monday—Thursday:
8:30 AM—5:30 PM
Friday:
8:30 AM—5:00 PM

SPRING 2015 PULSE POINT
CONTRIBUTOR
Aiman Bandali, P2
New Appointment Procedure!

The OSD/EOF Office will now be utilizing Google Calendars for scheduling online counseling appointments.

**Students assigned to Melissa and Veronica:** Please check your email/Sakai Announcements on our tab for links to your respective counselor’s calendar. Please bookmark your respective counselor’s link.

**Students assigned to Dean Nancy:** You will continue to contact her directly via email at nancy.cintron@rutgers.edu to schedule an appointment.

**POWER TIP:**

Sync your Google Calendar to your mobile device and set up Reminders so that you will never forget another appointment!

**Appointment Schedule:**

P1, PP2 and P1 Students - Biweekly

P2 - P4 Students - Monthly

Academic Probation Students - As Mandated by your Assigned Counselor

**Appointment Policy:**

- All EOF students are required to meet regularly with their respective academic advisor.
- Please select an available time slot on your assigned counselor’s Google calendar.
- Please be on time for your appointment as a courtesy to staff and other students who may have scheduled an appointment after you.
- If you are running late please let your assigned counselor know as much in advance as possible.
- If you are unable to keep your appointment, please go into the respective calendar and change.
- Please do not schedule an appointment for the same day. We check our appointments at the beginning of the day and base our daily tasks and operations around the schedule at that time. The latest you should schedule an appointment is for the night before.
- Don’t forget that EOF funding is contingent upon making and keeping your regular counseling appointments.
## Spring 2015 Calendar of Events

### February
- **Summer Session Registration Begins**
  - February 16

### March
- **FAFSA Renewal Deadline**
  - March 15
- **SPRING BREAK**
  - March 14—22
- **Last Day to Drop with a W Grade**
  - March 23
- **Sessions TBA**
- **First Year Roundtable**
- **PP2 Survivors**
- **Work the White Coat**

### April
- **Summer Funding App. Deadline**
  - April 3
- **EOF Senior Awards Ceremony**
  - April 10
- **Registration for Fall 2015 Classes**
  - Begins April 12
- **Spring Overnight Program**
  - April 17 & 18
- **Rutgers Day**
  - April 25
- **Events TBA**
- **XAE Induction Ceremony**
- **OSD/EOF Spring Banquet**

### May
- **Reading Days**
  - May 5 and 6
- **Pharmacy Graduation**
  - May 18
  - CAC Gym
  - 10:00 AM

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Please check out our Sakai Site regularly for updated information, policies and events.

**Pharmacy EOF—Office for Student Development**

Make sure you check out our Message Board in the EOF Office periodically for updates, reminders, deadlines, and scholarship opportunities!
Our Fall Overnight Program was a success! We had 14 New Jersey high school students participate in a weekend packed with information about the Pharmacy program, preparing for college, a hands-on lab experience, individual campus experiences, and a fun night at the Rutgers Zone!

Thanks to our student volunteers whose helping hands made this event a success!

Amro Ahmed       Kishan Patel
Towhid Ahmed      Hans Rojas
Melissa Atocha    Sarah Said
Rukaya Aware      Elizabeth Sarofiem
Naana Boachie     Hamza Sarwar
Basharat Chaudary Sameena Shinwari
Pablo Chaviano    Ismail Sukkar
Lora Gawargi      Masami Wakabayashi
Engy Mikhail      Evelyn Wisniewski
Shahjadi Munna    Jose Zambrano
Vi Nguyen         Ting Ting Zheng
Kevin Nolasco

Give back and get involved! If you are interested in volunteering for the Spring Overnight please contact Melissa. More details to come!

Our Fall participants hailed from Bayonne, Jersey City, Elizabeth, Franklin, New Brunswick, Union City, Egg Harbor Township and Atlantic City.

Hamza Sarwar, a current P1 student, and Chi Alpha Epsilon member, assists our Overnighters in making calamine lotion. He also talked to students about professionalism and lab etiquette.
With the help of dedicated alumni, faculty and friends of the EOF Program at the Ernest Mario School of Pharmacy, Dean Nancy Cintron established the Educational Opportunity Endowment to address the need for increasing support of our students. An inaugural gala was held on November 15, 2014 at the Hyatt Regency in New Brunswick to kick off the fundraising campaign. Dr. Humberto Jimenez, a Pharmacy EOF alumnus and co-founder and President of Waves of Health, a nonprofit organization dedicated to providing modern medical care to underserved communities, was awarded with a humanitarian award for his service and dedication to the mission of the EOF program. Dr. Sampson Davis, co-founder of the Three Doctors Foundation and a Newark native, gave an inspiring keynote address. Let us personally thank Dean Nancy, the Gala Committee, sponsors, donors and supporters for their dedication to the success of our program! Thank you for believing in us!
Securing Letters of Recommendation

*Choose your recommenders carefully. You want to choose someone who can speak to your academics, character, and professional skills.

*Schedule a meeting with your recommender.

*As a courtesy, inform your recommender as far in advance as possible. Last minute requests are very inconvenient since writing a good recommendation requires time.

*Provide your recommender with your CV/Resume.

*Provide information (in an organized manner) about the scholarship/program/position you are applying for. This includes a summary, deadlines, recommendation forms, contact information, and where the recommendation should be sent.

*Send a Thank You note to your recommender.

*Update your recommender with the results of your application.

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Quick Tip: A resume is not about your job history; it is about you and your accomplishments. A resume is a document that promotes your accomplishments for the purpose of getting an invitation to a job interview. Keep your resume updated, and for maximum impact, summarize accomplishments while they are fresh in your mind. Make a point of reviewing your resume every few months so that it will always be ready.

Source: www.aiha.org
P2 year can be challenging, but as you P2s know, a semester begins and ends before you know it. It is crucial to keep working hard and not let any one grade decide the rest of the semester. Remember to always give yourself a break and sleep enough before exams. Additionally, there is unlimited help available when you need it, including EOF tutors/staff and professors. Good luck and cheers to being half way done with P2 Year!

**Medicinal Chemistry II**

Similar to Medicinal Chemistry I, this course requires you to memorize large amounts of information on a few hundred drugs per exam. Flash cards are the best way to keep track of all the information and organizing flash cards into disease state categories does the trick. Study the flash cards as you learn them in class. Remember, the best way to recognize the difference between drugs is to look for the common structure and the just memorize the differentiating moiety.

**Pharmacology II**

Pharmacology II is very similar to Pharmacology I. It is important to understand the mechanisms behind a concept or why a drug works the way it does. Exam format is the same as last semester with half multiple choice and half K-questions. To do well, make sure to be able to explain pathways and concepts, not just memorize them. Also, the professors are always willing to help and offer their advice on how to do better.

**Infectious Disease Therapeutics**

ID is an important basis for all clinical areas. Most patients with any disease state can develop an infection; therefore, it is vital to master the concepts in this class. Pay close attention to the material for the first exam since it covers the basis of all drug classes and what pathogens they can treat. All the information carries over to when you learn how to treat the different infectious diseases. Remember, all exams are case based!

**Poison Management and Drug Abuse**

Poisons is one of the more interesting courses of P2 year. You get exposed to clinical cases you would see in an emergency department. The way to do well in this course is to stay on top of the material because management of different overdoses can be similar and are often confused by students. Exams are generally straightforward but make sure to pay attention to random stories by professors that may appear on exams!

**IPPE Hospital Rotation**

For those of you already thinking about your IPPE Hospital rotation, here is a little about what you will experience in your four weeks. Your IPPE Hospital is very different than your IPPE Community. This will be the first time you will come into to contact with the clinical setting. You will be exposed to the IV room and aseptic technique and may even be able to go on rounds with clinical pharmacists and doctors. These four weeks is a great time for you to learn and get comfortable with everyday activities in the hospital. Ask as many questions as you can and do not be hesitant to see and try new things!

**Pharmacokinetics**

Pharmacokinetics is a math based course. It can be challenging because most students have not been exposed to math since Calculus. It is important to do the problem sets and understand the concepts behind the math in order to do well. The exams consist of multiple choice and open-ended math problems. Exams can be lengthy; knowing your formulas and pacing yourself is key.

Aiman is tutoring Intro to Pharmacology, Molecular Biology and Poisons this semester. Please check the Tutoring Schedule for more information!
Making the Grade in Pharmacy School

Academic Progression Standards for Professional Year Students

In addition to the Minimum Term, Professional, and Cumulative GPA progression standard of 2.5, the following stipulations apply:

P1 Year:

Permanent Dismissal:
- 2 or more F grades in professional year
- 1 F grade plus one or more D grades
- 3 or more D grades

Allow to proceed to P2 Year with clear specifications as to future grade requirements:
- 2 D grades in P1 year

Put back into previous class:
- 1 F grade and no D grades in P1 course

Other Professional Years:

Students accumulating 3 grades of D or F will be suspended and required to repeat coursework as determined by the Scholastic Standing Committee.

*Please remember that these are guidelines used by the Scholastic Standing Committee and all files are reviewed on a case by case basis. Previous actions taken on your file and/or previous bad grades affect the outcome. If you have any questions or concerns please relay them to your counselor.

A Pharmacy Student's Advice:

1. Attend class: While this one may seem obvious, one look around many pharmacy school classrooms is sufficient evidence that many students choose not to attend class. Whether it’s the time of the class or other conflicts, many students neglect to attend class, assuming they’ll be able to catch up on the work down the road. However, studies have universally shown that missing class significantly worsens study performance. Bottom line: go to class!

2. Take good notes: While this may also seem like obvious advice, any pharmacy student can attest to how easy it is to doze off midway through a pharmacology lecture. Although there are multiple note-taking systems, it's important to be consistent, organized, and thorough. Additionally, it's beneficial to engage in “active” note-taking, which consists of writing notes in your own words, looking for answers to questions, and making connections in the course material. Experts suggest that you are more likely to remember and understand information during active learning. Finally, recording class lectures (if the professor allows) can provide an invaluable resource in going back to the lecture for missed material.

3. Ask questions: Asking questions keeps you alert in class, clarifies material, and makes the professor aware you are interested and engaged in the lecture. If you’re hesitant to ask a question during class, write the question down to ask the professor during office hours or through email. In my 6 years at pharmacy school, I’ve never once met a faculty member who wasn’t willing to answer questions from students.

4. Manage your time: Falling behind in course work is the top reason why students struggle in pharmacy school. Balancing studying, work, extracurriculars, and other life events can undoubtedly feel overwhelming at times. Tools to help manage your time include to-do lists, calendars, weekly priority lists, and designated study times. For me, time management meant listening to recorded lectures the day after class, typing up my notes into a study guide, and making notecards weeks before an exam.

5. Don’t cram: This falls in line with managing your time. Pulling all-nighters to cram might seem like a good idea the night before your Medicinal Chemistry exam. However, studies have shown that sacrificing sleep for extra study time is actually counterproductive. Instead, students should be studying material on a daily basis. As a general rule of thumb, you should be studying 2 to 3 hours for every hour spent in lecture.

6. Manage stress: Pharmacy school can be an incredibly stressful time for many students. Excessive stress can lead to headaches, muscle pain, sleep issues, anxiety, irritability, and worsened school performance. Methods to effectively manage stress include healthy eating, exercise, regular study breaks, music, and, most importantly, sleep!

Source: www.pharmacytimes.com
Filing your FAFSA electronically at www.fafsa.ed.gov is the easiest and fastest way to file.

The IRS Data Retrieval Tool will allow the FAFSA to electronically pull your Income Tax information directly from the IRS if you have already filed your tax return electronically at least two weeks prior.

You can use estimated income to get started on your FAFSA and update it later.

Check spam folders to make sure you are not missing out on important correspondence.

For students who will be in the PP2—P2 Years in 2015-2016, you will still be required to report Earned Income Tax Credit, Untaxed Social Security Benefits, and Driver’s License Number to determine eligibility for State Aid. You may do so directly on the FAFSA confirmation page.

The deadline for FAFSA renewal is March 15th. It highly recommended that you file your FAFSA as soon as possible before the deadline!

If you have forgotten your PIN, you can request a duplicate by going to the PIN Web site at www.pin.ed.gov.

To All EOF Students who will be in the P3 Class for the academic year 2015-2016 ONLY: It is imperative that you answer these questions on the FAFSA in the following manner to ensure correct filing status:

Question 28.) Will you have your first bachelor’s degree before July 1, 2015? – FAFSA should be answered “yes” even though you will not physically have a bachelor’s degree. Answering “yes” will allow you to be correctly packaged for financial aid as a graduate student.

Question 29.) When you begin the 2015-2016 school year, what will your grade level? The answer is “6” which is 1st year graduate/professional.

Question 30.) When you begin the 2015-2016 school year, what degree or certificate will you be working on? FAFSA should be answered “8” which is a graduate or professional degree.

Question 48.) At the beginning of the 2015-2016 school year, will you be working on a master's or doctorate program? FAFSA should be answered “yes”. Once you answer “yes” to this question the parental information side of the FAFSA should be eliminated. If you did not work or worked very little (and are not required by law to file a tax form) then you should indicate that you will not file a return.

If you are unsure about whether you should file a tax return, please refer to IRS Publication 17, Part 1 on the following link: http://www.irs.gov/pub/irs-pdf/p17.pdf.

*Attention Rising P3 Students:

For Financial Aid purposes, beginning in the 2015-2016 academic year you will be considered an independent student. This means that you will no longer be eligible for undergraduate forms of aid, such as TAG. Therefore, you should expect to see mostly loans on your financial aid award letter.

You should still file a FAFSA – as it will determine how much loan money you will be eligible to borrow. The only grant you will be eligible for is the graduate EOF grant. In order to be considered for an graduate EOF Grant, you must have a FAFSA on file.

Please do not be alarmed when you receive your SEN (Student Eligibility Notice) from HESAA and it states that you are not eligible for aid. It simply means that you will not receive undergraduate aid as a student in the Graduate portion of the Pharmacy program.
Do You Have a Student Loan Game Plan?

The majority of young adults, college students and parents are worried about the rising cost of college, but do not have a plan to manage and pay down student debt, according to a survey released by Citizen’s Financial Group Inc., based in Providence, Rhode Island. The survey asked 5,000 adults between the ages of 18 and 34 about their perceptions concerning educational financing. According to the survey, “While 83% of current students believe college is a worthwhile investment, 41% are concerned this investment will negatively impact their overall financial stability in the future.” More than 70% of students surveyed indicated they believe the cost of college will impact their ability to buy a home. In addition, 54% of students’ parents said they were concerned about their own financial stability, especially their ability to retire.

But, only 63% of students and 55% of those parents said they have a plan in place to manage the education loans that they have borrowed to help pay for school.

There are proactive steps students and families can take to minimize and repay educational debt. Figure out how you will repay the student loans before you borrow, as it is easier to reduce debt before it is incurred than afterward.

Save as much as possible before enrolling in college. Every dollar you save is a dollar less you'll have to borrow. Every dollar you borrow will cost about two dollars by the time you repay the debt, so it is worthwhile to save even when the student is about to enroll in college.

Exhaust sources of free money first, such as grants, scholarships and education tax benefits, before turning to student loans. File the Free Application for Federal Student Aid (FAFSA) and start searching for scholarships as soon as possible.

Enroll in a less expensive college. Compare college costs using the net price, since debt at graduation correlates strongly with a college’s net price. But beware of taking a detour through a community college, since students who start off at a 2-year college are much less likely to get a Bachelor’s degree.

Budget before you borrow. Increasing awareness of spending helps students exercise restraint and reduce the need to borrow. Otherwise, students often treat loan limits as targets because they lack insights into how much student loan debt is reasonable.

Consider using tuition installment plans as an alternative to long-term debt. Tuition installment plans spread out college bills into 9-12 monthly installments that may be more affordable than a single lump sum payment.

Keep student loan debt in sync with income. Total student loan debt at graduation should be less than the student’s expected annual starting salary, and, ideally, a lot less. If total debt is less than annual income, the borrower will be able to repay his or her student loans in ten years or less. If you must borrow money for college, always borrow federal first, because federal student loans are cheaper, more available and have better repayment terms and conditions than private student loans.

When borrowing from private

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HESAA has an interactive online tool to help you understand how student loan debt affects your future. The module includes sample monthly budgets and repayments. Log in to www.hesaa.org to learn more!

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Financial Aid Websites

<table>
<thead>
<tr>
<th>Website</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rutgers Office of Financial Aid</td>
<td>studentaid.rutgers.edu</td>
</tr>
<tr>
<td>HESAA</td>
<td>hesaa.org</td>
</tr>
<tr>
<td>FAFSA</td>
<td>fafsa.ed.gov</td>
</tr>
<tr>
<td>Federal Student Aid</td>
<td>studentaid.ed.gov</td>
</tr>
<tr>
<td>Student Loans and Forms</td>
<td>Studentloans.gov</td>
</tr>
</tbody>
</table>

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student loan programs, add a creditworthy cosigner to increase the odds of approval and reduce the interest rate, but beware the risks of cosigning student loans.

Sign up for auto-debit. Not only does repaying student loans through automatic monthly transfers from a bank account reduce the likelihood of being late with a payment, many lenders reward auto-debit with an interest-rate reduction, typically 0.25% or 0.50%. This can save the borrower hundreds of dollars in interest over the life of the loan.

Claim the student loan interest deduction. Borrowers may deduct up to $2,500 a year in federal and private student loan interest on their federal income tax returns, saving hundreds of dollars.

Accelerate repayment of the loan with the highest interest rate. There are no prepayment penalties on federal and private student loans. Targeting the most expensive loan for quicker repayment will save a lot of money.

Source: https://www.edvisors.com/blog/no-plan-repaying-debt-08-2014/
Stigma is when someone views you in a negative way because you have a distinguishing characteristic or personal trait that's thought to be, or actually is, a disadvantage (a negative stereotype).

Some of the harmful effects of stigma can include:

- Reluctance to seek help or treatment
- Lack of understanding by family, friends, co-workers or others you know
- Fewer opportunities for work, school or social activities or trouble finding housing
- Bullying, physical violence or harassment
- Health insurance that doesn’t adequately cover your mental illness treatment
- The belief that you’ll never be able to succeed at certain challenges or that you can’t improve your situation

Steps to cope with stigma

- **Get treatment.** You may be reluctant to admit you need treatment. Don’t let the fear of being labeled with a mental illness prevent you from seeking help. Treatment can provide relief by identifying what’s wrong and reducing symptoms that interfere with your work and personal life.

- **Don’t let stigma create self-doubt and shame.** Stigma doesn’t just come from others. You may mistakenly believe that your condition is a sign of personal weakness or that you should be able to control it without help. Seeking psychological counseling, educating yourself about your condition and connecting with others with mental illness can help you gain self-esteem and overcome destructive self-judgment.

- **Don’t isolate yourself.** If you have a mental illness, you may be reluctant to tell anyone about it. Your family, friends, clergy or members of your community can offer you support if they know about your mental illness. Reach out to people you trust for the compassion, support and understanding you need.

- **Don’t equate yourself with your illness.** You are not an illness. So instead of saying “I’m bipolar,” say “I have bipolar disorder.” Instead of calling yourself “a schizophrenic,” say “I have schizophrenia.”

- **Join a support group.** Some local and national groups, such as the National Alliance on Mental Illness (NAMI), offer local programs and Internet resources that help reduce stigma by educating people with mental illness, their families and the general public. Some state and federal agencies and programs, such as those that focus on vocational rehabilitation or the Department of Veterans Affairs (VA), offer support for people with mental health conditions.

- **Get help at school.** If you or your child has a mental illness that affects learning, find out what plans and programs might help. Discrimination against students because of a mental health condition is against the law, and educators at primary, secondary and college levels are required to accommodate students as best they can. Talk to teachers, professors or administrators about the best approach and resources. If a teacher doesn’t know about a student’s disability, it can lead to discrimination, barriers to learning and poor grades.

- **Speak out against stigma.** Consider expressing your opinions at events, in letters to the editor or on the Internet. It can help instill courage in others facing similar challenges and educate the public about mental illness. Others’ judgments almost always stem from a lack of understanding rather than information based on the facts. Learning to accept your condition and recognize what you need to do to treat it, seeking support, and helping educate others can make a big difference.

Source: [www.mayoclinic.org](http://www.mayoclinic.org)
Special News & Reminders

Summer Reimbursement

⇒ Funding preference will be given to those students who meet regularly with office staff, participate in office sponsored activities, meetings, and workshops, and who continually and consistently show commitment to the OSD/EOF Office.

⇒ Your request for reimbursement must be approved and signed by your assigned counselor. Therefore, you must schedule a meeting with your counselor prior to submission of an application.

⇒ You must adhere to all the terms listed in your EOF Contract.

⇒ If you were assigned to mandatory tutoring then you must attend tutoring sessions to be considered for reimbursement.

⇒ You must be in satisfactory academic standing.

⇒ You must attain grades of C+ or better in the courses taken during the summer session.

⇒ You may not receive a full reimbursement of funds requested.

⇒ Reimbursement amounts will vary depending on the degree to which students have complied with EOF requirements.

Did you know....

• Dean Nancy’s new official title is now Associate Dean of Student Services and Director of the Educational Opportunity Fund Program.

• Construction of the addition to the Ernest Mario School of Pharmacy is slated to begin in Summer 2015.

• As of Fall 2015, Professional year students will have a Common Hour built into the class schedule to accommodate joint initiatives with the other health professions programs under the Rutgers Biomedical Health Sciences umbrella.

• EMSOP is offering a new Pharm.D./Ph.D. Dual Degree Program in Medicinal Chemistry.

• EMSOP is offering incentives such as scholarships and tuition remissions for students enrolled in the Pharm.D./Ph.D. Dual Degree Program in Toxicology/Pharmaceutical Sciences.

• Visit pharmacy.rutgers.edu for the latest updates!

Summer Reimbursement Applications will be posted on Sakai at start of Summer Registration Period Beginning February 16th

SCHOLARSHIP OPPORTUNITY!

ATTENTION P1 STUDENTS:

The Wells H. Keddie Scholarship awarded each year in the Spring, honors the memory of Wells H. Keddie, long-time labor activist, member of the AAUP-AFT Executive Council, and Professor Emeritus of the department of Labor Studies and Employment Relations. The scholarship will be awarded to an undergraduate student who

• is expected to have earned a total of 60-90 credits by June of the semester preceding the fellowship (P1 Students)

• is enrolled in any of the Rutgers Undergraduate colleges

• combines solid scholarship with social activism

If you are interested, please contact your EOF Counselor as staff nominations and application materials are due on February 28, 2014. The application/nomination process consists of the following:

• a letter of nomination by a faculty member (EOF Counselor), describing your involvement in activism, whether on/off-campus, and explaining why you would be a good choice or this particular award

• a personal statement, regarding both current activism and long-term goals

• a copy of your transcript

• a résumé listing your activities and responsibilities

• a letter of recommendation by a second faculty member

We need a PHARMACY STUDENT to win! Apply today!
EOF Senior Achievement Awards
Each year the EOF Board of Directors and the New Jersey Higher Education Office celebrate the achievements of exceptional graduating seniors to demonstrate the success of our EOF programs. The following students will be recognized at a special recognition ceremony at Georgian Court University on April 10th:

- **Melissa Atocha**—Academic Achievement
- **Joshua Cesar**—Academic Achievement
- **Mohammad Chaudhry**—Academic Achievement
- **Joseph Galipean**—Academic Achievement
- **Yucheng Lin**—Outstanding Academic Achievement
- **Simon Lu**—Outstanding Academic Achievement
- **Riaz Mohammed**—Outstanding Academic Achievement
- **Arpit Patel**—Academic Achievement
- **Vimal Patel**—Outstanding Academic Achievement
- **Randy Sturgill**—Outstanding Academic Achievement

Come out and root for our Class of 2015 Graduates!

- Melissa Atocha
- Joshua Cesar
- Mohammed Chaudhry
- Joseph Galipean
- Sarah Lee
- Yucheng Lin
- Simon Lu
- Riaz Mohammed
- Chetan Patel
- Arpit Patel
- Vimal Patel
- Randy Sturgill
- Justin Tsai

Ernest Mario School of Pharmacy Convocation
Monday, May 18, 2015
College Avenue Gym, 10:00 AM

Spring Birthdays

- Aiman Bandali—1/2
- Evelyn Wisniewski—1/8
- Melissa V Columna—1/9
- Khilat Abbas—1/23
- Hans Rojas—1/24
- Ayesha Chaudary—2/5
- Engy Mikhail—2/15
- Patricia M. Benito—2/18
- Lora Gawargi—2/24
- Towhid Ahmed—2/27
- Shahjadi Munna—2/28
- Vivian Wu—2/29
- Joseph Galipean—3/8
- Riaz Mohammed—3/10
- Ismail Sukkar—4/12
- Masami Wakabayashi—4/13
- Ting Ting Zheng—4/20
- Yucheng Lin—4/21
- Rana Melouk—4/21
- Naana Boachie—4/30
- Ali Ahmed—5/1
- Shalin Patel—5/7
- Sarah Lee—5/21
- Veronica Fernandez—5/29

Dean’s List Fall 2014

- Khilat Abbas, PPI
- Towhid Ahmed, PPI
- Aiman Bandali, P3
- Naana Boachie, PPI
- Engy Mikhail, PPI
- Shahjadi Munna, PPI
- Kevin Nolasco, PPI
- Osamah Rasheed, PP2
- Zoya Talat, P3
- Hok Chun Tang, P2
- Evelyn Wisniewski, PPI
- Vivian Wu, P3
- Jose Zambrano, PPI
Fall Flashback
beaker
bunsen burner
buret
clay triangle
crucible
dropper bottle
electronic balance
erlenmeyer flask
evaporating dish
filter paper
forceps
funnel
glass plate
goggles
graduated cylinder
lab apron
litmus paper
mortar and pestle
ph paper
plastic pipet
ring clamp
ring stand
rubber stopper
rubber tubing
stirring rod
test tube
thermometer
triple beam balance
volumetric flask
weighing boat
well plate
wire gauze

Source: http://www.armoredpenguin.com/

How many of these Financial Aid terms can you unscramble?

AXT SANTRCIPRT
RPISOOMSRY TNOE
INERSTET
RANGT
HCSASHLORIP
ZUNSUISDIEBSD

THE PULSE POINT
NEWS
We welcome your contributions, achievements and suggestions. Tell us what you’ve been doing! Tell us about your organization and upcoming events! Please see Melissa Vargas Columna if you would like to make an announcement or submit an article for the next issue.
mvargas@pharmacy.rutgers.edu